Lehrveranstaltung | LV-Kurzbezeichnung
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3.02.1/3.02.2 Social work in culturally diverse setting

Verantwortliche/r | Fakultät
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Prof. Dr. Clarissa Rudolph | Angewandte Sozial- und Gesundheitswissenschaften
Prof. Dr. Christian Zürner

Lehrende/r / Dozierende/r | Angebotsfrequenz
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Prof. Dr. Svetlana Trbojevik (LB)

Lehrform
Seminar

Studiensemester gemäß Studienplan | Lehrumfang | Lehrsprache | Arbeitsaufwand [ECTS-Credits]
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ab 5 | [SWS oder UE] | englisch | 2.5

Zeitaufwand:

| Präsenzstudium | Eigenstudium |
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30 h | 45 h

Studien- und Prüfungsleistung
Seminar paper (Studienarbeit)

Inhalte
The aim of the course is to offer students guidelines on how to work with, appreciate, and embrace cultural diversity.
The course is designed to increase student’s awareness, knowledge, and understanding of issues related to diversity and differences in social work practice. The course will explore theoretical concepts that precede the multicultural social work practice such as human rights, social justice, human differences, cultural relativism, and cross cultural practice in social work. In addition students will strengthen their knowledge on cultural identity, cultural awareness, cultural sensitivity, and cultural competences and skills for working in culturally diverse setting. Special attention in the course will be given to the importance of customs, values, oppression, conflicts, and cultural misunderstandings that emerge across diverse settings. The diversity will be analyzed through multiple factors such as age, class, race, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, religion, urban/ rural background, sex, and sexual orientation. Students, on one hand, will be able to explore differences based on personal experiences with oppression, poverty, marginalization, exclusion, and alienation and privilege, power, domination, and acceptance, on the other hand. The course will enable students to actively develop appropriate, relevant, and culturally sensitive intervention strategies and skills for working with culturally diverse beneficiaries of social services. The main outcome of the course is the change in the perceptions and attitudes of students, future social workers, regarding how clients perceive their uniqueness and how to deal with their differences and similarities in the wider social context.

Literatur
To be made known in the course of the seminar