

Teilmodul		TM-Kurzbezeichnung
Intercultural communication in education		
Verantwortliche/r	Fakultät	
Prof. Dr. Philip Anderson Prof. Dr. Carl Heese Prof. Dr. Gabriele Scheffler Prof. Dr. Nicolas Schöpf Prof. Dr. Irmgard Schroll-Decker Prof. Dr. Barbara Seidenstücker AOR Martin Zauner (LBA)	Angewandte Sozial- und Gesundheitswissenschaften	
Lehrende/r / Dozierende/r	Angebotsfrequenz	
Christine Reitzer (LB)	unregelmäßig wiederholende Lehrveranstaltung	
Lehrform		
SUW		

Studiensemester gemäß Studienplan	Lehrumfang [SWS oder UE]	Lehrsprache	Arbeitsaufwand [ECTS-Credits]
5-7	2 SWS	englisch	4

Zeitaufwand:

Präsenzstudium	Eigenstudium
30 h	90 h

Studien- und Prüfungsleistung

Presentation and role-play with intercultural topics, practically implemented, and documented in an intercultural diary (mic and camera needed)

Inhalte

- Basic understanding of concepts and approach in intercultural communication
- Gender roles in international teaching
- Intercultural communication in adult education (SG versus GB)
- The role of encouragement and motivation in educational settings
- International presentation styles
- Critical incidents and how to approach them
- Writing an intercultural journal
- Teaching and working with refugees
- Building and fostering relationships in various cultural settings

Literatur

- Cushner, K., Brislin, R. (Hrsg.) (1997). Modules for intercultural training programs, Vol. 2. Thousand Oaks: Sage Publications. Chapters 11 + 12.
- Meyer, E. (1915). The Culture Map, Decoding how people think, lead, and get things done across cultures. New York: Public Affairs.
- Reitzer, C. (2014). Erfolgreich Lehren: Ermutigen, motivieren, begeistern. Heidelberg: Springer.
- Samovar A. et al (Hrsg.) (2009). Intercultural communication - Beyond Language, Non-verbal Communication A different sense of Space. Boston: ISE Chapters.

Further literature will be announced in the course.