**Module number**
24 – 26 (BW)
33 (EB)

**Module title**
Specialised Elective Module: International Market Research

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<th>Code</th>
<th>Semester</th>
<th>Number of WSH</th>
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<td>IMR</td>
<td>Depends on course programme</td>
<td>4</td>
<td>Changing Catalogue. Details can be found online.</td>
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**Module coordinator**
Markus Klose, Academic Director, ICL Graduate Business School, New Zealand

**Tuition type**
Seminar-style tuition

**Module duration**
1 Semester

**Lecturer**
Markus Klose, Academic Director, ICL Graduate Business School, New Zealand

**Compulsory/Elective**
Elective

**Module language**
English

**Learning outcomes**
The qualification goals mentioned below are subdivided into three dimensions. Each dimension corresponds to a target competence level. The following competence levels have been defined:

- Competence level 1 (awareness): cursory awareness of simple structures, only previously learned knowledge is tested
- Competence level 2 (comprehension): basic understanding of multiple structures up to deeper understanding of the relations between structures, learned knowledge is analysed, combined and applied
- Competence level 3 (deep understanding and application): deeper understanding of the relations between structures up to independent transfer and extension of knowledge to new structures, learned knowledge is critically questioned and/or evaluated, interrelations between structures and their consequences are reflected and explained

The competence level of the respective qualification goal is represented by the corresponding number (1, 2 or 3) in the competence descriptions below.

On completing the module the students will have achieved the following learning outcomes on the basis of scientific methods:

**Subject skills**
Students gain detailed knowledge of the problems and methods of market research in an international and intercultural context (2). By the end of the course students can define the volume and type of information needed for a specific decision problem, and decide how to source that information (3). Students are familiar with the specific problems of international and intercultural markets and the impact on market research (3).

**Method skills**
Students are able to prepare, organise and execute a specific empirical project, and can evaluate the instruments and techniques which are offered by the market research industry (e.g. test marketing, panel research) (3).

**Social skills**
Students are able to reason and present their viewpoints convincingly in planning and decision making processes (2).

**Personal skills**

Students acquire discussion skills through working together in groups (2). They learn to exercise constructive criticism and to present their outcomes in a professional way (2).

**Content**

The focus of the course is to communicate an understanding of the methods of market research.

**Topic 1 – Analysis of information need of international marketing**

**Topic 2 – Methodical basics of international market research**

**Topic 3 – Preparation of empirical surveys**

**Topic 4 – Secondary research**

**Topic 5 – Standardised instruments of the market research institutes**
- Panel research
- Test marketing
- Media analysis
- Lifestyle research

**Topic 6 – Primary research**
- Specific problems in an international and intercultural context
- Observation
  - Relevance and methods
  - Technical support
  - Advantages and disadvantages
- Enquiry
  - Relevance and methods
  - Technical support
  - Advantages and disadvantages
- Preparing a questionnaire

**Topic 7 – Sampling**
- General problems of sampling
- Random and non-random samples
- Sample size

**Topic 8 – Specific aspects of conducting a survey, of data analysis and presentation of the results**

**Literature**

**Required reading**

Will be announced in the course

**Recommended reading**

Will be announced in the course

**Teaching and learning methods**

The class will be offered virtually through Zoom.
| **Type of examination/Requirements for the award of credit points** | Completed research project conducted in groups of approx. 4 students. In the completed research project students will demonstrate competency in:  
- Selecting appropriate research tools for a given real-life research project.  
- Conduct research with real-life research subjects within the limited scope of the elective paper.  
- Document, and analyse collected research data within the scope of learned research tools and methodologies.  
- Report on findings within the scope of the elective paper.  
At least 80% attendance is obligatory. |
| **Other information** | Max. number of participants: 25  
Registration necessary. Details can be found in Moodle.  
Lecture Times:  
Start: Monday, 21 March, 18.30 (until 19.45)  
From Monday, 4 April (due to Time Change New Zealand):  
Start 19.30 (until 20.45) |
| **ECTS-Credits** | **Workload** | **Weighting of the grade in the overall grade** |
| 5 | 150 hours  
Contact/attendance time: 30 h  
Additional work: 120 h | 5 |