<table>
<thead>
<tr>
<th>Module number</th>
<th>Module title</th>
<th>Code</th>
<th>Semester</th>
<th>Number of WSH</th>
<th>Module offered</th>
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<tbody>
<tr>
<td>24 - 26</td>
<td>Specialised Elective Module: Gender and Women in Entrepreneurship – is there a Challenge?</td>
<td>GWE</td>
<td>4/5, 6, 7</td>
<td>4</td>
<td>Changing Catalogue.</td>
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<td></td>
<td>(Gender and Women in Entrepreneurship – is there a Challenge?)</td>
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<td>Details can be found online (faculty web page).</td>
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<thead>
<tr>
<th>Module coordinator</th>
<th>Tuition type</th>
<th>Module duration</th>
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<tbody>
<tr>
<td>Prof. Dr. Saßmannshausen</td>
<td>Seminar-style tuition (in blocks)</td>
<td>1 Semester</td>
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<thead>
<tr>
<th>Lecturer</th>
<th>Compulsory/Elective</th>
<th>Module language</th>
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<tbody>
<tr>
<td>Prof. Helle Neergaard PhD</td>
<td>Elective</td>
<td>English</td>
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<tr>
<th>Access requirements</th>
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<tbody>
<tr>
<td>Course segment 2</td>
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<tr>
<th>Learning outcomes</th>
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<tr>
<td>On completing the module the students will have achieved the following learning outcomes on the basis of scientific methods:</td>
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**Subject skills**
- Understanding women entrepreneurship, what is special and why?
- Knowing instruments in fostering women entrepreneurship.
- Comprehend why women entrepreneurship and female entrepreneurs are important not only for the start-up scene but also for the incumbent industries.
- Knowing issues and instruments in fostering women intrapreneurship accordingly.
- Critically reflecting gender debates in entrepreneurship.
- Signaling by women entrepreneurs.

**Method skills**
- Literature analysis and literature review
- Qualitative methods in entrepreneurship research
- Case studies in entrepreneurship research
- Developing and authoring cases in entrepreneurship
- Anthropological studies in entrepreneurship research
- Issues with quantitative studies in entrepreneurship research
- Dealing with heterogeneity in entrepreneurship research data
- Deconstructing research and debates in science
- Methodologically developing and communicating individual entrepreneurial projects

**Social skills**
Discussing research results with peers
Coordinating group work
Discussion leaderships
Leading and progressing discussions with external individuals, e.g., women entrepreneurs giving presentations in class
Gaining the ability to push through with entrepreneurial projects

Personal skills
Self-organising learning processes and work load
Enhancing entrepreneurial self-efficacy
Overcoming individual barriers to entrepreneurship

Content
This seminar explores the many statistical divides between males and females in entrepreneurship. It combines social science, culture, and management perspectives. Under the guidance of an experienced researcher in gender and entrepreneurship, students will conduct their own little research projects, collecting firsthand experience in the field.

Block I: Introduction and Foundations: Phenomenon and Theory
Overview of gender (and definitions) in the context of the module.
Epistemological introduction (approaches to entrepreneurship research)
Exploring foundations of Entrepreneurship
Looking back in order to look forward: Understanding the relationship between history, society and gender

Block II: Research on Gender and Entrepreneurship
Contemporary perspectives on gender and entrepreneurship: family, politics, education, religion
Provocative thoughts and topics: Women Entrepreneurs – same or different? EU context – facts and figures, statistics and their interpretation “the illusions of entrepreneurship”
Starting Group Projects on Women Entrepreneurship:
  o Group project preparation – how to research and write a case study (advised by Helle Neergaard)
  o Experienced Case Study Researchers in Entrepreneurship share their experience

Block III: Women Entrepreneurs in Context, Culture, and Society
Women Entrepreneurs and Context: Sector and industry, the public/private divide – comparing women in management & entrepreneurship, women across industries and sectors
Women Entrepreneurs and Culture: Why are there more women in entrepreneurship and management in some cultures rather than others? - Global patterns and cultures
Women Entrepreneurs and Society - Intersectionality in gender and entrepreneurship: The role of class, ethnicity, sexuality and faith
International experienced women entrepreneurs share their intercontextual - intercultural – intersocietal experience

Block IV: Outcomes of the Seminar
Group project presentations, evaluation and closing remarks
Literature

Required reading


Recommended reading


Various articles from the “International Journal of Gender and Entrepreneurship”.


Teaching and learning methods

Seminar-style tuition with in-class and online exercises. Case study research by students.

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<tr>
<th>Type of examination/Requirements for the award of credit points</th>
<th>Seminar paper (60%) and presentation (40%)</th>
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| Other information                                             | Max. number of participants: 25 Registration necessary. Details can be found online (faculty web page). Lecture Times: Will be released in the schedule and online via WebUntis. Please Note: The seminar will be taught in blocks: Block I+II:  
  • Thursday afternoon April 04  
  • Friday April 05 + Saturday April 06 all day Block III:  
  • Friday May 03 + Saturday May 04 all day |


Block IV:
- Tuesday June 18 all day (with presentations)

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<tr>
<th>ECTS-Credits</th>
<th>Workload</th>
<th>Weighting of the grade in the overall grade</th>
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<tr>
<td>5</td>
<td>150 hours Contact/attendance time: 60 h Additional work: 90 h</td>
<td>5</td>
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