<table>
<thead>
<tr>
<th>Module name</th>
<th>Teaching Language</th>
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</thead>
<tbody>
<tr>
<td>Discourse Analysis (DIA)</td>
<td>English</td>
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<thead>
<tr>
<th>Responsible for the module</th>
<th>Faculty</th>
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<tbody>
<tr>
<td>Lecturer Prof. Dr Massimiliano DEMATA, international Guest Lecturer</td>
<td>Applied natural sciences and cultural studies</td>
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<thead>
<tr>
<th>Study semester according to the curriculum</th>
<th>Study section</th>
<th>Module type</th>
<th>Workload ECTS credits, WSH</th>
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<tbody>
<tr>
<td>Summer Semester 2022</td>
<td>IRM, BW, EB</td>
<td>FWPM3</td>
<td>150 hours</td>
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<td></td>
<td></td>
<td></td>
<td>Contact/attendance time: 60 h</td>
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<td></td>
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<td></td>
<td>Additional work: 90 h</td>
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<td>5 Credits, 4 WSH</td>
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**Form of teaching**

Seminars, Discussion
The module takes place in combination. One part of the courses takes place in presence, one part virtually/digitally.

**Study and examination performance**

Course Work (Studienarbeit) with presentation in English

**Content**

The course will provide students with the necessary skills which will allow them to analyse political and media texts in English from the point of view of discourse, i.e. language in context. The course will explore how language and changes in language depend on the social identities of those involved in the communication act, the social setting and the historical, social, political and cultural contexts, and how meaning itself is shaped on the basis of the contexts in which communication takes place.

**Learning objectives / learning outcomes / competencies**

Students will be expected to analyse texts and identify the main discursive strategies employed in them. They will work on some of the key linguistic features which make up discourse in English (i.e. intertextuality, lexical and grammatical evaluation, metaphors, etc.) and will identify and discuss them in a wide range of texts, including political and media texts (e.g. political speeches, newspaper articles, users’ comments on social media). The learning objective is to develop a thorough critical and analytical approach to language in context: in their independent and practical application of the discourse strategies they will identify in texts, they will reach a critical and analytical understanding of how discourse shapes society, and vice versa.
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**Offered teaching materials**

Political speeches and interviews, newspaper articles, social media materials (Twitter, Facebook); critical papers and texts.

**Teaching media**

Interactive presentation, PowerPoint and Video presentations

**Literature**


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**Course Dates:** Fridays, 10:00-13:30  
**Course Start:** 1st April 2022  

**Detailed Overview Lecture Dates:**  
- Friday 1 April: in presence  
- Friday 8 April: online/digital  
- Friday 15 April: Easter holiday  
- Friday 22 April: in presence  
- Friday 29 April: online/digital  
- Friday 6 May: in presence  
- Friday 13 May: online/digital  
- Friday 20 May: in presence  
- Friday 27 May: online/digital  
- Friday 3 June: in presence  
- Friday 10 June: online/digital  
- Friday 24 June: in presence  

**More information about the course**  
Max. number of participants: 20  
Registration necessary. Details can be found in moodle.  
Students are expected to have a good level of English in order to read and analyse the materials given during the classes. As an optional choice, students with a good working knowledge of Italian may be given additional resources and do a presentation on Italian texts.